

Foodcomp workshop

Subject	Creating campaigns to stop food waste
Duration	95 min
Students' ages	10+
Type of activities (educational, entertainment, practical, other)	First there is an introductory, theoretical part, then a practical part and finally a summary of the class and a discussion
Objectives	<ul style="list-style-type: none"> • Familiarising with FLW (Food Loss and Waste) • Learn about initiatives that regulate and reduce food loss and waste and promote sustainable practices. • Reflect on our own actions and analyse what can be changed for the better in our daily lives
Methods (presentation, discussion, film screening, brainstorming, teaching games)	<p>First stage: Presentation and theoretical part. Introduction to FLW (Food Loss and Waste) based on the presentation created for the Foodcomp project.</p> <p>Second stage: Practical part - division into groups of 4 people and creation of a campaign.</p> <p>Third stage - Presentation of results and discussion.</p> <p>Fourth stage - Question and answer section.</p>
Forms of work (individual, group, other)	Group campaign development
Materials needed	<ul style="list-style-type: none"> • Laptop and projector • Bristol, notebook, pens and colour markers • Blackboard and magnets

Lesson scenario

Duration	Description	Materials used
1 min	<p>Welcome and introduction</p> <p>Checking the attendance list Presentation of the purpose of the lesson</p>	Lesson journal, blackboard
15 min	<p>Presentation-based lecture. Introduction to the topic of FLW (Food Loss and Waste). General overview and familiarisation with the most popular initiatives: UN Agenda 2030 and the Sustainable Development Goals (SDGs), UNEP "Think. Eat. Save." Campaign, FAO "Save Food" Campaign.</p>	PPT presentation, computer, projector
40 min	<p>Practical part - first divide the learners into groups of 4. Then distribute markers, bristles and pens to each group. The topic of the task is to create a campaign against food waste. The target group is children of their age and the campaign can be about one activity or several. Creativity is welcome, there are no restrictions on implementation or ideas.</p> <p>The campaign has to be written or drawn on bristol.</p>	Bristol, notebook, pens and colour markers
20 min	<p>Now comes the presentation stage of the campaign. One by one, the groups come to the centre and discuss what they have created. If possible hang all the posters on the board.</p> <p>At the end, do a vote for the best campaign.</p>	Blackboard and magnets
15 min	<p>This stage is a discussion and a question and answer section. Talk about the campaigns, what they can contribute and how they can influence purchasing decisions or health.</p>	-
5 min	<p>Summary of the lesson, impressions about the work done, conclusions (discussion).</p>	-