



NEWSLETTER #1 | April 2023

HyLearn

Hybrid Learning Methodology for Andragogues

HyLearn

The COVID-19 pandemic has revealed the necessity to adapt to the challenges of the new reality. The learning of all people, including senior citizens, the unemployed is to be organized using modern technologies and new educational approaches. For this reason, it is important to improve the digital competences of adult's educators (andragogues), who work with this target group. The development of digital skills of adult learners is a must, too, because most of the public services, such as shops, banks, local municipality, etc. have moved into the virtual environment. This project will enable adult educators to keep up-to-date and organize the learning process in attractive and accessible ways.

RESULTS

In terms of Project Results 3 following substantial project results are envisaged:

PR1 - Compendium on hybrid learning (HL) practices: state-of-the-art collection of at least 12 HL practices identified and deployed in the countries of the partnership and outside, and enriched with 8 HyLearn-style chatbot-based hybrid learning

scenarios. The aim of the Compendium is to serve as a didactical tool for adult educators willing to create and implement own HL scenarios.

PR2 - Hybrid learning methodology for educators: the methodology is strongly recommended by researchers to use for learning process implementation for distance and/or blended learning.

PR3 - Virtual assistant: online training program (including training curriculum, training contents, and online learning environment) for re-design of adult educators modules using Virtual Assistant and HL methodology. The program of approx.

100 hours will be designed.



HyLearn project aims at empowering adult educators who mostly work in F2F learning environments, to create and implement hybrid learning practices supported with virtual assistant.

Specific objectives of HyLearn project are as follows:

1. To enhance adult educators skills related to the design and implementation of hybrid learning practices
2. To boost adult educators' awareness and digital skills to design courses using hybrid learning methodology,
3. To improve adult educators experience in hybrid learning supported with virtual assistant.

What's next?

Project Hy Learn started on 31.12.2022. We are in progress of elaboration of the Work Package 2 which is devoted for identification of the current situation of the Hybrid Learning in partners' countries and analysing existing systems and methods of that kind of learning for adult. We are also in progress of collecting case studies and best practices to provide for our beneficiaries examples of best practices and most efficient ways of adult learning with utilisation modern technologies. After that work we will start working on the Work Package 3 and we will inform you about progress in the newsletter 2.

Upcoming events

02-03.05.2023
KICK OFF MEETING

Partners agreed to meet on the initial face to face meeting in Kaunas, Lithuania and discuss the project results development. During this meeting partners will share also their opinion about first period of the project lifetime.

PROJECT PARTNERS

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LITHUANIA

ZIPc

Žmogiškųjų išteklių
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STOWARZYSZENIE SEDA



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